



Government Degree College Anantnag

Khanabal, Anantnag – 192101 (J&K)



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NAAC ACCREDITED GRADE "A" (CGPA:3.03)

ANNUAL QUALITY ASSURANCE REPORT

(AQAR)

of the

INTERNAL QUALITY ASSURANCE CELL

(IQAC)

for the

Academic Session

2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

AQAR for the year (for example 2013-14)

I. Details of the Institution

1.1 Name of the Institution	<input type="text" value="Government Degree College Anantnag"/>
1.2 Address Line 1	<input type="text" value="Government Degree College Anantnag"/>
Address Line 2	<input type="text" value="Khanabal"/>
City/Town	<input type="text" value="Anantnag"/>
State	<input type="text" value="Jammu and Kashmir"/>
Pin Code	<input type="text" value="192101"/>
Institution e-mail address	<input type="text" value="principal@gdcboysang.ac.in"/>
Contact Nos.	<input type="text" value="Tel: 01932-222308,
Fax: 01932-223509"/>
Name of the Head of the Institution:	<input type="text" value="Prof. (Dr.) M. Y. Peerzada"/>
Tel. No. with STD Code:	<input type="text" value="91-1932-222308"/>
Mobile:	<input type="text" value="91-9419005803"/>
Name of the IQAC Coordinator:	<input type="text" value="Mrs. Sameena Ismail"/>
Mobile:	<input type="text" value="9622690067"/>
IQAC e-mail address:	<input type="text" value="iqacgdcang@gmail.com"/>
1.3 NAAC Track ID	<input type="text" value="JKCOGN12502"/>

OR

1.4 NAAC Executive Committee No. & Date:

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1.5 Website address:

www.gdcboysang.ac.in

Web-link of the AQAR:

<http://www.gdcboysang.ac.in/IQAC/AQAR 2015-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	76.50	2005	5 years
2	2 nd Cycle	A	3.03	2012	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

27-03-2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **2013-14 submitted to NAAC on 20 -12-2018** (DD/MM/YYYY)
- ii. AQAR **2014-15 submitted to NAAC on 22 -12-2018** (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education Men Women

Urban Rural Tribal

Financial Status

Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

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1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (Specify)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="05"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="18"/>

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2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

- ❖ Career Counselling Committee of the College in collaboration with the UGC Committee organized a one-day “**Science Popularisation Workshop**” for the students of senior secondary level of District Anantnag on 13th June 2015.
- ❖ One day workshop on the theme “**Digital India: from e-governance to m-governance**” was organized by the college on 6th July 2015.
- ❖ On 11th July 2015, an Inter-College seminar on “**Husn-e-Qirat**” was organized by the College.
- ❖ An intra-college seminar on the proposition “**Late Marriage: A bane for society**” was held on 02-09-2015.
- ❖ An inter-college seminar on the theme “**Ozone or No Zone**” was organized by the College on 22nd September 2015 in collaboration with the J&K State Council for Science and Technology, District Anantnag.
- ❖ An inter college seminar on the theme “**Nonviolence: A Prerequisite for Peace and Prosperity**” was organized by the College on 06th October 2015.
- ❖ The college in collaboration with Centre for Dialogue and Reconciliation Srinagar organized one day workshop on “**Personality and Communication Development**” on 10th October 2015.

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2.14 Significant Activities and contributions made by IQAC

- i) After the devastation caused by September'14 deluge, a comprehensive program was chalked out by IQAC on priority for restoration of the college campus
- ii) Teaching learning process was enhanced by incorporating technology aided pedagogy
- iii) Achieving the autonomy with respect to course selection.
- iv) Societal development and shouldering the social responsibility.
- v) Switching from e-governance to m-governance

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To overcome the adversities of September 2014 deluge.	<ul style="list-style-type: none">• Basic infrastructure and landscape damaged due to 2014 floods was redeveloped and restored.• Academic environment of the college was brought back on rails.• Stakeholders were taken into confidence to restore pristine glory of the College.
Achieving the autonomy with respect to course selection and curriculum enrichment	<ul style="list-style-type: none">• Introduced Journalism and Mass Communication programme• In continuous liaison with affiliated university for the Introduction of Choice Based Credit Based System (CBCS) to give more flexibility for course choice to students.• Extension lectures and workshops were organised on Semestrized CBCS among the faculty for its smooth operation.• Syllabus was reframed in collaboration with undergraduate Board of Studies, University of Kashmir in accordance with semester system
To improve Teaching learning Process	<ul style="list-style-type: none">• Revival of audio visual centre and conduct of various AV lectures.• Browsing centre and smart classroom was established
Infrastructure Development	<ul style="list-style-type: none">• Establishment of Department of Journalism and Mass communication with Studio and other basic requirements• State-of -art auditorium inaugurated.• Face lifting of all departments• Biometric system and CCTVs were restored

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Shouldering social responsibility	<ul style="list-style-type: none"> Facilitated the distribution of relief to the September 2014 deluge affected people of Kashmir. The college donated Rs 1,33,350/= to the Hon'ble Chief Minister towards Chief Minister's Flood Relief Fund. College adopted Govt. Higher Secondary School Wanpoh along with its cluster schools for a focused intervention in the domain of academics and infrastructure development The teachers taught all subjects to students of adopted Gujjar and Bakerwal in house school.
Human Resource development	<p>Faculty:</p> <ul style="list-style-type: none"> Participation and presentations in workshops, conferences and seminars by Faculty. Successful completion of Refresher Course by some members Research publications by faculty members. <p>Students:</p> <ul style="list-style-type: none"> Financial Assistance was provided to underprivileged learners under various categories of scholarship grants. College provides platform for student to hone their skills Painting competition on the theme "Nurture Nature: Save The Future", poster competitions, essay competitions, quizzes, etc.
Career Counseling & Placement	<ul style="list-style-type: none"> Organized a session on "Making It Easy- An approach towards success in competitive examinations. Under UDAAN Scheme, the College organized a mega placement drive in which twenty different corporates participated. College organized training for students at Kashphytochem Pvt Ltd. to give them exposure to corporate world
Encourage Research	<ul style="list-style-type: none"> Research proposals submitted to different agencies

**Academic calendar attached as Annexure 1*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body **College Advisory Committee**

Provide the details of the action taken

College advisory committee looks into all the important decisions taken by the administration prior to their approval. AQAR was also keenly read by the advisory committee members and was validated.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	5	01		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				02
Others				01
Total	05	01		03
Interdisciplinary				01
Innovative				01

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college has increased the no. of subjects offered with the introduction of BJMC and certificate courses. Further, the college has switched over to semester system and is currently checking modalities for introducing CBCS from the ensuing session to provide better flexibility of curriculum to the students.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	5

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1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the University of Kashmir conducted meeting of BOUGS for revising syllabus from the annual system to semester system to give more choice to the students in terms of course option.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Mass Communication

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31 + 2 = 33	15	16	01 (Principal)	01 (Librarian)

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	120	-	-	-	-	-	01(PTI)	00	121

2.4 No. of Guest and Visiting faculty and Temporary faculty -

- -

87 + 04 (Court Order) = 91

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	02	-
Presented papers	04	20	-
Resource Persons	-	04	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Revival of audio visual centre and conduction of AV various lectures as an aid for teaching-learning.
- Establishment of smart classroom and browsing centre to enhance teaching learning Process.
- Access to on-line electronic resources like journals, newspapers, books, tutorials and other relevant on-line study material on various subjects.
- Establishment of best Sellers corner which has books of world renowned authors with highest readership.
- Organization of a KAS Probationer's lectures regarding an approach towards success in competitive examinations.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college doesn't have autonomy with regard to examination/evaluation. However the institution has constituted a examination/ evaluation committee that provides feedback to the affiliating university and also addresses the grievances if any. The following reforms were initiated during the current year.

- ✓ 20% evaluation was done through Internal assessment based on exam, written assignments, oral presentations, etc.
- ✓ Attendance was given weightage.
- ✓ Short type questions were introduced in final theory exam.
- ✓ Photocopies of answer books were made available on request

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06		
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2.10 Average percentage of attendance of students

79.3%

2.11 Course/ Programme wise distribution of pass percentage :

Class	Title of the programme	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
Ist semester	BA	1028	1.4	24.4	27.5	0.0	53.3
	B. Sc	652	1.5	27.9	17.6	0.0	47.1
	B Com	216	0.0	6.9	13.0	0.0	19.9
	BCA	48	0.0	18.8	41.7	0.0	60.4
	BBA	28	0.0	17.9	42.9	0.0	60.7
	BJMC	15	0.0	66.7	26.7	0.0	93.3
IIInd year	BA	1094	0.1	4.6	35.5	11.6	51.7
	B. Sc	471	0.2	16.1	39.7	0.2	56.3
	B Com	172	0.0	9.9	37.8	5.2	52.9
	BCA	46	0.0	37.0	26.1	0.0	63.0
	BBA	02	0.0	100.0	0.0	0.0	100.0
IIIrd Year	BA	834	0.0	8.5	40.2	5.9	54.6
	B.Sc	375	0.0	21.1	47.7	0.0	68.8
	B Com	210	0.0	9.0	47.1	8.6	64.8
	BCA	42	2.4	35.7	38.1	0.0	76.2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ✓ By evaluating students via regular examination and evaluation.
- ✓ By taking continuous feedback from students regarding teaching qualities of faculty and regarding the quality of curriculum.
- ✓ Helps in providing the necessary equipments and techniques like AV, smart classes, browsing centre, etc, in support of better teaching learning.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	2
Others	37 (extension lecture series)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	38	40	01	43 (LFE)
Technical Staff	01	02	-	06 (Skilled LFE)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|--|
| <ul style="list-style-type: none">i) A Proposal has been submitted to establish a central research laboratory in the college with all basic facilities for the conduct of interdisciplinary research.ii) Faculty is allowed to participate and present research in conferences, seminars and workshops at national and international levels. Further, they are encouraged to write and submit research proposals to various funding agencies.iii) Students are given research exposure by visiting labs of repute and facilitating them to work in corporate sector. They are given the platform to present their literary articles at state and national level. |
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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	25	1	-
Non-Peer Review Journals	17	5	-
e-Journals	-	-	-
Conference proceedings	02	-	-

3.5 Details on Impact factor of publications:

Range **1.5-2.0** Average **1.8** h-index **14** Nos. in SCOPUS **26**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	DST	2 Lakhs	1.40 Lakhs
Total	-	-	2 Lakhs	1.40 lakhs

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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - **NA**

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

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3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year- **NIL**

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Ph. D. Guides Registered students

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University / college level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level
National level State level
International level

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3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="6"/>
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="9"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Keeping its tradition of shouldering social responsibility

- ❖ The college donated Rs 1,33,350/= to the Hon'ble Chief Minister towards Chief Minister's Flood Relief Fund.
- ❖ College adopted Govt. Higher Secondary School Wanpoh along with its cluster schools for a focused intervention in the domain of academics and infrastructure development
- ❖ College adopted Gujjar and Bakerwal students of 9th and 10th class who were taught all subjects by college teachers during 2015.

The extension activities are mainly carried out by the NSS units of the college.

- ❖ To facilitate Amarnath Yatris, a survey of Pahalgam from Nunwan Base camp to Chandanwari was conducted before commencement of Yatra followed by three day camp at Pahalgam.
- ❖ Under '**Swachh Bharat Abhiyan**', a week-long cleanliness and sanitation programme was initiated in which various activities and awareness rallies were organized inside and outside the campus.
- ❖ Conducted "**Awareness cum Cleanliness Drive**" at the Child care and Maternity Hospital, Anantnag on 4th August 2015.
- ❖ In collaboration with Drug De-addiction Centre Anantnag organized a "**Drug De addiction/ Mental Health**" awareness program on 1st August 2015 and on 24th August 2015, a **Drive** against wild Hemp was conducted to help in eradication of this menace.
- ❖ On 15th October 2015 the NSS units had an interactive session with Differently abled children at **Zeba Aapa Institute of Inclusive Education for Differently Abled children, Bijbehara**.
- ❖ On 1st December 2015, organized a rally to provide wider **awareness to the masses on HIV/AIDS**.
- ❖ Social evils like late marriages etc were debated upon.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	31.25 acres	-	-	31.25 acres
Class rooms	36	-	-	36
Laboratories	16	-	-	16
Seminar Halls	01	01	State fund	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	14.88 Lakhs 2.7 Lakhs	College Fund State fund	17.58 Lakhs
Others	-	-	-	-

4.2 Computerization of administration and library

- i) Library has been completely computerized. From the academic session 2015-16 the college has initiated the process of issuing the students e-identity cards with barcode labeling.
- ii) The college initiated automation of the college library on the national and international standards. It is the online mode of cataloging of the library books which are labeled with barcodes and library will be connected online to other libraries.
- iii) Administration has been fully computerized in College. The newly developed website is more dynamic and user-friendly. Also the admission process for academic session 2015 was done online.

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	54652	22870207	359	322780	55011	23192987
Reference Books	3264	1589710	18	19080	3282	1608790
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	N-list +2000	5000/year	N-list	5000/year	N-list +2000	5000/year
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	140	118	-	-	-	4	11	7 (Library)
Added	31	Nil	-	10	Nil	-	Nil	20(Library) 01(Edu Sat)
Total	171	118	-	10	-	4	11	27 (Library) 01(Edu Sat)

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- i) New browsing center with 30 Computer Systems was inaugurated by the Principal, to facilitate students and the staff to access on-line electronic resources like journals, newspapers, books, tutorials and other relevant on-line study material on various subjects.
- ii) Some Faculty members from College participated in the UGC Sponsored National Seminar on “Electronics Devices, Systems and Information Security” on 16th and 17th March, 2015 and “International Conference on Advances in Computers, Communication and Electronic Engineering” from 16-18 March 2015 at University of Kashmir.
- iii) Access to on-line electronic resources like journals, newspapers, books, tutorials and other relevant on-line study material on various subjects.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	33.86 lakhs
iii) Equipments	0.22 lakh
iv) Others	1.76 lakhs
Total :	35.84 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i) Regular updates regarding scholarship schemes on college website and notice boards.
- ii) Organisation of workshops for increasing awareness among students regarding course perusal.
- iii) Establishment of grievance cells for redressal of student related problems.

5.2 Efforts made by the institution for tracking the progression

College has established contacts with all the universities within the state and also certain central universities so as to collect the information regarding the progression of pass out students. Also eye is kept on service selection boards and other recruiting bodies to track the progression of our students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5774	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

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Men

No	%
5451	94.41

Women

No	%
323	5.59

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4887	37	33	647	-	5604	4954	80	39	699	02	5774

Demand ratio

1:1 (Gen) 1.98:1(BCA)
--

Dropout %

4.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- | |
|---|
| <p>i) Organized KAS Probationer's lectures regarding an approach towards success in competitive examinations.</p> <p>ii) Organized a session on “Making It Easy- An approach towards success in competitive examinations”</p> <p>iii) an awareness session on Joint Admission Test (JAM) 2016 for the graduates on 19th September 2015</p> |
|---|

No. of students beneficiaries

557

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

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5.6 Details of student counseling and career guidance

- i) On 11th September 2015, the college career counseling cell invited experts from west Bengal to have a session on personality development for the students.
- ii) The cell organized different counseling sessions for students wherein they were counseled by the members of career counseling cell and other experts for the career choices after finishing their graduation.
- iii) The college established a separate reading space for the purpose of career counseling wherein all local and national dailies have been made available.
- iv) In order to motivate the student community to peruse Science, the Career Counseling Committee of the College in collaboration with the UGC Committee organized a one-day “**Science Popularisation Workshop**” for the students of senior secondary level of District Anantnag on 13th June 2015.

No. of students benefitted

600

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	249	158	

5.8 Details of gender sensitization programmes

- International Women’s Day celebrated on 8th March 2015
- Swachh Bharat Abhiyan by NSS girls’ wing from 21st-28th November

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

218

National level

5

International level

-

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No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	403	469300
Financial support from government	1505	-
Financial support from other sources	02	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Grievances redressed

- Establishment of High speed browsing centre with 30 computers
- Online admissions for all semesters

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

To orient with the realization of “The self” and to equip with the passion for service unto creation

MISSION:

- a. To equip the clientele with meaningful skills for an enviable approach to life.
- b. To work in the direction of achieving autonomy with respect to course selection, evaluation and administration.
- c. To keep the academic and the non-academic faculty abreast with the changing trends vis-à-vis professional expertise.
- d. To create conditions and building infrastructure to enable “the institution with a potential for excellence” to become a deemed university in the near future.
- e. To focus on societal development, research and extension viable to the contemporary issues.

6.2 Does the Institution has a management Information System

- This institution has a well organized framework of various committees that function in a coordinated manner to facilitate the smooth teaching and learning system. Head of institution is the nodal officer at the apex, who has final say in all the institutional affairs.
- Communication at various levels is made in the form of letters and notices. Notice boards are placed all around the campus for student perusal . Besides, various departments and administrative office are connected by LAN system.
- The college has partially adopted the online admission system as per the direction of Higher education.
- The institution is committed in preserving its achievements through newsletters. Any information pertaining to public is advertised through local dailies.
- Yes, the college has a management Information System in the form of a portal which keeps record of admissions, attendance, assessments, student dealing, accounts and student grievance redressal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ❖ Introduced Semester system from annual system
- ❖ To enhance flexibility CBCS system shall be implemented from ensuing session.
- ❖ Various faculty members are associated with curriculum development and numerous meetings were carried out for curriculum development in collaboration with undergraduate Board of Studies, University of Kashmir.

6.3.2 Teaching and Learning

- ❖ Revival of audio visual centre and conduction of AV various lectures as an aid for teaching-learning.
- ❖ Establishment of smart classroom and browsing centre to enhance teaching learning Process.
- ❖ Access to on-line electronic resources like journals, newspapers, books, tutorials and other relevant on-line study material on various subjects.
- ❖ Establishment of best Sellers corner which has books of world renowned authors with highest readership.

6.3.3 Examination and Evaluation

- ❖ Evaluating students on the basis of written assignments on various topics
- ❖ Assessing students on the basis of presentation in classroom
- ❖ Proposed multiple choice question based examination
- ❖ Transparency is maintained in evaluation process.
- ❖ A proposal for CBCS semester system examination with the affiliating university.

6.3.4 Research and Development

- ❖ A proposal has been given for a central research laboratory in the college with all basic facilities for conduction of elementary research in each Faculty.
- ❖ Faculties are encouraged in writing and submitting research proposals to various funding agencies.
- ❖ Faculties are allowed to present and participate in research conferences, seminars and workshops at national and international levels so as to get exposure of research environment.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ From the academic session 2015-16 the college has initiated the process of issuing the students e-identity cards with barcode labelling. The college initiated automation of the college library on the national and international standards.
- ❖ Establishment of smart classroom and browsing centre to enhance teaching learning Process.
- ❖ In the beginning of the session 2015 our primary focus was on building upon the damaged structures as the September 2014 deluge which marooned one and all, destroyed the basic infrastructure and landscape of our college.
- ❖ On 9th December 2015, the Honourable Chief Minister, Jenab Mufti Mohammad Saeed inaugurated the state-of-art auditorium in the college.

6.3.6 Human Resource Management

- ❖ The faculty is allotted to different working committees on their choice so that work is distributed equally for the smooth functioning of college.
- ❖ Non-permanent faculty members and other non-teaching staff are made equally responsible for carrying out different assignments.

6.3.7 Faculty and Staff recruitment

- ❖ Permanent Faculty of college are recruited by Jammu & Kashmir Public Service Commission and permanent Staff are recruited by Jammu & Kashmir Service Selection Board and both are appointed by Jammu & Kashmir Higher Education.
- ❖ Temporary Faculty is appointed on academic arrangement basis by Nodal Principal.

6.3.8 Industry Interaction / Collaboration

- ❖ Career counseling cell of the college organises the placement drive for on campus students to various industrial units under UDAAN programme.

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6.3.9 Admission of Students

- ❖ The admission process for academic session 2015 was done online through a newly developed website that is more dynamic and user-friendly. The admission to the particular was based on the choice and the academic merit of candidate.
- ❖ IQAC, through Admission committee ensures that the admission process is accomplished in stipulated time frame allotted by the recognising university.

6.4 Welfare schemes for

Teaching	General Provident Fund, .NPS, State life insurance Faculty is contributor as well as beneficiary of teachers welfare fund of the affiliating university.
Non teaching	Financial support during unforeseen situation
Students	1. Various types of Scholarships 2. Hostel facility at subsidized rate

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	No	
Administrative	Yes	Higher Education Dept.	Yes	Principal through various committees

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

A proposal has been put forward with the affiliating university to change the current annual and semester system into Choice Based Credit Based System (CBCS) to give more flexibility for course choice to students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such efforts in place

6.11 Activities and support from the Alumni Association

Alumni meets are conducted annually where the passed out students share their experiences and give their suggestions about improvement of college in totality.

6.12 Activities and support from the Parent – Teacher Association

No parent teacher association is in place however institution collects feedback from parents and suggestion are incorporated for improvisation of college.

6.13 Development programmes for support staff

- ❖ Workshop, conference and seminar presentation and participation for the Faculty.
- ❖ Faculty Participation in Refresher Course organized by UGC– Human Resource Development Centre, University of Kashmir.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ On 1st June 2015, “No Smoking” silent rally and poster competition was organized by the NSS units of the college so as to play a role in making environment and campus smoke free.
- ❖ On 4th August 2015 the NSS volunteers of the College aware about the importance of cleanliness and stressed to stop the use of polythene bags.
- ❖ College kick started plantation drive with the World Arbor Day function on 21st April 2015 in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ The college initiated automation of the college library on the national and international standards for simplifying the record keeping, management and fetch out of books within shortest possible time in a hassle free manner.
- ❖ Establishment of smart classroom and browsing centre to enhance teaching learning Process.
- ❖ Audio visual centre and conduction of AV various lectures as an aid for student learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ANNEXURE II

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

ANNEXURE III

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- ❖ “No Smoking” silent rally and poster competition was organized by the NSS units of the college on 1st June 2015, so as to aware the students to play a role in making environment/society smoke free.
- ❖ On 4th August 2015 the NSS volunteers of the College aware the masses about the importance of cleanliness in general and personal hygiene in particular and stressed upon them to stop the use of polythene bags.
- ❖ On 21st April 2015 taking opportunity on World Arbor Day function, College kick started plantation drive with in the campus to promote green campus

7.5 Whether environmental audit was conducted?

Yes

No


7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

8. Plans of institution for next year

- ❖ Minimising environmental Degradation
- ❖ Development programmes for students and faculty
- ❖ Fulfilling social responsibilities
- ❖ Enhancing Teaching Learning Process
- ❖ Participation from stakeholders to enhance wholesome education and development
- ❖ Enabling better participation of Differently abled
- ❖ Submission of Research proposal


Signature of the Coordinator, IQAC


Prof. Bashir Ahmad Rather
Principal

ANNEXURE I

Academic Calendar for the Year 2015-16

Sr No	Date	Activities
1.	February, 2015	Issuance of Admission Notification/Prospectus
		Admissions.
		Youth day celebrations.
		Workshop on Choice Based Credit system
2.	March 2015	Induction with staff and students.
		World Arbor Day Celebrations
		Commencement of Class Work
3.	April 2015	Earth Day celebration
4.	May 2015	World Red Cross Day celebration
		Workshop on Disaster Preparedness
		Placement Drive I
		Mehfil-e-Mairaj
		World No Tobacco Day
5.	June 2015	World Environment Week Celebrations
		International Yoga Day
		Science Popularization workshop
		Cultural Programme (Mushaira)
6.	July 2015	Digital India Celebration
		Ist semester examination
		Sports Activities
		Husn-e-Qirat and Mehfil-E-Naat
7.	August 2015	Summer Vacations: 01/08/2014-10/08/2014
		Painting Competition
		Mental Health awareness programme
		Career Counseling Programmes
		Extension/Outreach Programme
8.	September 2015	Teachers Day and NSS Day Celebrations
		World Ozone Day Celebration and Debate
		Subject Tours
9.	October 2015	Gandhi Jayanti celebrations
		Programme for Differently abled children
		Sports Activities
		International Day of Non-Violence
10.	November 2015	Swachh Bharat Abhiyan Program
		Husaini Mushaira
11.	December 2015	Annual Examination 2 nd Year/3 rd Year
		Placement Drive II
		HIV/AIDS Awareness Program
12.	January 2016	Annual Examination 1 st /2 nd Year/3 rd Year
13.	Jan /Feb 2016	Winter Vacations: From 11/01/2015 To 28/02/2015

ANNEXURE II

Action Taken Report (ATR) 2015-16

College was able to achieve the derivable that were set in the plan of action at the beginning of the year. The following actions were taken:

- i) Structures, basic infrastructure and landscape damaged due to 2014 floods were redeveloped and restored and the academic environment of the college was brought back on rails.
- ii) Studio development for Multimedia Mass communication
- iii) Revival of audio visual centre and establishment of smart classroom and browsing centre.
- iv) A proposal was put with the affiliating university for the induction of Choice Based Credit Based System (CBCS) instead of annual system and various extension lectures were organised on CBCS among the faculty for its smooth operation in upcoming years. Also the curriculum development was carried out in collaboration with undergraduate Board of Studies, University of Kashmir.
- v) While shouldering the social responsibility College helped in the distribution of relief to the September 2014 deluge affected people of Kashmir and also a cheque of Rs 1,33,350/= was handed over to the Hon'ble Chief Minister towards the Chief Minister's Flood Relief Fund. College also adopted Govt. Higher Secondary School Wanpoh along with its cluster schools for a focused intervention in the domain of academics and infrastructure development. Gujjar and Bakerwal students of 9th and 10th class were also taught all subjects by college teachers during 2015. In addition to this financial Assistance was provided to underprivileged learners under various categories of scholarship grants.
- vi) Workshop, conference and seminar presentation and participation by Faculty. Also Successful completion of three weeks Refresher Course by some Faculty members organized by UGC– Human Resource Development Centre, University of Kashmir. Research publications in reputed national and international journals were also published by many faculty members.
- vii) Organized a session on “Making It Easy- An approach towards success in competitive examinations and also organized training for students at Kashphytochem Pvt Ltd. Also under UDAAN Scheme, the College organized a mega placement drive in which twenty different corporates participated.

ANNEXURE III

BEST PRACTICES OF THE INSTITUTION DURING 2015-16

Best Practice 1

Title of the Practice: Adoption of schools (Higher Secondary School Wanpoh along with High, Middle and Primary level schools under its cluster) and other schedule tribe students (Gujjar and Bakerwal students) for their enhanced infrastructure and academic development.

Objectives of the Practice

Objective of the practice was to develop the possible future students of the college academically and to give them the exposure of the college environment and other high-tech resources. It was aimed for achieving good academic grades of those students so that the college entrants will be having a lot with well-developed skills which can be further molded to bring the successful alumni. In the meantime college also had an aim in shouldering the social responsibility.

The Context

The challenging issue was to enhance the quality infrastructure to the additional burden of the students other than normal students of the college. Also the availability of good quality teachers and basic technical requirements was also the challenge as college was running its normal scheduled classes for its own students. However these challenges were dealt with efficiency by the college admiration and no stone was left unturned to achieve the objectives.

The Practice

The college adopted Govt. Higher Secondary School Wanpoh along with its cluster of schools comprising of High, Middle and Primary level schools for a focused intervention in the domain of academics and infrastructure development. The college made available its human resource in the form of teaching staff (regular college teachers) to address the academic needs of the cluster. The college teachers were teaching students of 10th class mathematics and science subject on daily basis and students of 7th and 8th class were given basic training in computers. The College also adopted Gujjar and Bakerwal students of 9th and 10th class who were taught all subjects by college teachers. During the process college came out of all the limitations strongly to provide the necessary facilities to such students.

Evidence of Success

The practice was found to be successful as the grades of all the adopted students were found to be improved. Also they have attained the good computer knowledge which is necessary for the new generation students. With the induction of such students into the college for admission in main course the number of quality students has increased manifold.

Problems Encountered and Resources Required

The resources required for the practice were the academic staff, technical staff and infrastructure. The availability of these resources in particular to teaching staff was a challenging task for the college as the normal classes were going on in the college. However college administration defied all the problems and managed to provide all the necessary resources to the adopted schools and students.

Best Practice 2

Title of the Practice: Counseling, guidance and classes for competitive exams.

Objectives of the Practice

Objective of the practice was to help the students in achieving their goals of cracking national and state level civil service examinations and other such related examinations.

The Context

The challenging issue was to provide the basic infrastructure, the quality books and also the availability of teachers and counselors who could motivate and guide the students. However college made available the necessary books by developing a competitive and best seller corner in the library which been augmented by various competitive books and magazines along with national/local newspapers to enable the students to prepare for various competitive examinations. Also the administrators who have already qualified such examinations were rope in to provide the counseling and motivation among the students regarding the preparation of such exams.

The Practice

The college introduced counseling, guidance and teaching classes for students so that they can crack national and state level competitive exams like IAS, KAS and other such related exams. For this the students were not only taught but also guided and motivated. For this purpose a galaxy of administrators who include Mr Syed Abid Rashid (IAS), Mr. Rashid Raina (KAS), Mr Showkat Ahmad (KAS) and Dr. Mohd. Hussain (KAS) were invited time to time to expose the aspirants to conditions actually faced by the candidates while preparing for IAS, KAS and other such exams. Besides this the college also established a separate reading space for the purpose of these aspirants wherein all local and national dailies have been made available. Also career related books, magazines, newspapers and other career specific literature has been added while incorporating the suggestions of leading administrators, KAS and IAS probationers and students as well.

Problems Encountered and Resources Required

This practice requires trained human resources (who already have faced such examinations and succeed) as well as infrastructure in terms of separate accommodation and good quality books for the aspirants. Since the availability of such resources is not in surplus hence college was not able to provide this facility to each and every student. However the reading space and books were kept available for any student who wants to avail.